



City Beach Primary School
Parent Information
2021

PRINCIPAL'S WELCOME | MARI DART

Welcome to City Beach Primary School. It is both a pleasure and a privilege to lead a proud Independent Public School and vibrant learning community, where we believe that getting to know your children individually, their uniqueness and you, their families, is as important as knowing the content we teach.

Positive relationships are the key to success at City Beach Primary School. Our students' success is our success!



We provide a wide range of engaging opportunities for students to develop both academically, socially and emotionally. Our safe and inclusive school environment maintains and encourages open lines of communication and positive partnerships with you, the primary educators.

Our people are at the heart of our school and everything that we do. We have a strong, enthusiastic and invested school community who eagerly support the work of the school to ensure we are, and continue to be, a school of excellence where children grow to be the best they can be. Our school's success relies heavily on the support of parents who make up the School Board and our P&C Association. Both groups work tirelessly to support our school and listen to your opinions on how we are going. I encourage you to make every effort to be involved.

At City Beach Primary School, we have a dedicated team of teachers and support staff with a wide range of experience and expertise. The staff work collaboratively as a team in an effort to grow and be the best they can be.

We constantly ask ourselves:

How are we going; How do we know; Is it good enough; and What can we do about it?

Our staff work tirelessly to assist all students to be:

'...resilient, respectful and responsible learners who work towards achieving their full potential.'

The City Beach Primary School learning environment is underpinned by our strong set of values and beliefs.

This booklet provides essential information about how our school operates to help you, and your family make an easy and smooth transition into our school community. All of the following information and more is available on the school website: www.citybeachps.wa.edu.au . I encourage you to use it as an essential resource for information during your time at our school.

I welcome you and wish you an enjoyable and successful time as a part of our City Beach Primary School community.



Mari Dart | Principal

Respect | Responsibility | Resilience

OUR VISION

To develop students' capacity to become resilient, respectful and responsible learners and work towards achieving their full potential.

OUR VALUES

- **Respect** I am respectful. I treat the environment, others and myself as we deserve to be treated.
- **Responsibility** - I am responsible. I do the things I am expected to do in an honest and dependable way.
- **Resilience** - I am resilient. I can learn from all my experiences with a confident mindset.

OUR BELIEFS

Independence and Collaboration | All students will have the opportunity to work individually and engage collaboratively to develop their capacity to become autonomous self-motivated learners.

Supportive Environment | We create a learning environment that is supportive and inclusive of all students, offering challenges through a rich variety of learning experiences.

Teaching and learning | Learning experiences connect, engage and challenge students through an explicit and connected teaching practice.

OUR CONTEXT

City Beach Primary School is a vibrant, dynamic and inclusive community of learners, steeped in cultural diversity. Established in 1958, we have a rich history and traditions that span over 60 years. Our community serves approximately 220 students from Kindergarten to Year 6 and their families.

We are committed to encouraging and supporting our students to be: curious and creative individuals; balanced in their approach to learning and wellbeing; committed to sustainable practices; and positive contributors to our world.

We believe in the importance of knowing our people: students, staff, families and our local community. Knowing each child, how they learn, where they are in their learning and what they need to succeed to exceed their potential. This is what matters to us and drives our improvement focus.

The school population is an inclusive multicultural blend with a number of families making City Beach their school of choice when moving from overseas. In 2018, City Beach Primary School welcomed the Japanese School onto the campus; the two schools take advantage of the recent up-upgrades to the school and share facilities. Although the two schools operate independently, all students benefit from this unique opportunity for cultural exchange.

Students benefit from open spaces, expansive ovals, courts, nature play areas and playgrounds. Recent building up-upgrades include: a purpose built Library; Early Childhood Centre; Undercover Assembly Area; an Arts Centre; together



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with contemporary classroom spaces; that collectively create a vibrant learning environment. Our school facilities have benefitted from Department maintenance initiatives, grants and school support over the last few years. The recent addition of the Science Lab, resurfaced play and undercover areas, enhanced digital resources and infrastructure; places us in a good position to extend science, STEM/STEAM learning. The use of an agreed inquiry process is intended to cultivate curiosity and creativity in our community of learners.

High quality teaching and learning is the core business at City Beach Primary School. Evidence-based programs including iStar are incorporated to provide all students with an opportunity to engage in learning experiences that both connect and challenge their knowledge, skills and values to ensure they become autonomous, self-motivated learners. The school endeavours to engage students' interests and challenge them to excel in an inclusive and diverse learning environment. On-going whole-school professional learning for staff provides a consistent approach to learning. Through regular performance development and professional learning, teachers ensure that their programs and planning address the needs of 21st century learners.

City Beach Primary School encourages high levels of participation in academic, sporting, cultural and social programs. We encourage students to become independent and confident learners in an inclusive and enjoyable learning environment. Leadership opportunities are open to students across all year levels. Our Year 6 students undertake a wide range of leadership tasks including radio broadcasts, charity fundraising, and the organisation of recess and lunchtime activities.

The school provides specialist programs across all year levels in Visual Arts, Physical Education and Music as well as Japanese Language Studies for Years 2-6. Our music program also offers students the opportunity to join the school choir and for selected students in Years 5 and 6, access to tuition from a clarinet specialist teacher via the Instrumental Music School Services (IMSS). The Visual Arts program has a strong focus on Australian contemporary art where students learn from practicing artists through excursions and incursions. Each year the school community is invited to participate in Sculptures @ City Beach, an exhibition judged by local and national artists. Physical Education is a way of life at City Beach. There is a wide range of before and after school programs offered to all students with the aim to promote healthy and active lifestyles for all.

Our students' well-being and educational needs benefit from a dedicated and experienced staff who are supported by an active and equally dedicated school community. The You Can Do It social and emotional learning program supports the social and emotional needs of students while teaching the key strategies that assist in unlocking their treasure chest to success and happiness. The YCDI program is underpinned by the Five Keys to Success: Getting Along; Confidence; Resilience; Persistence; and Organisation; these are promoted throughout the school.

All that City Beach strives to achieve is supported by a committed and involved community who make many highly valued contributions to the school, its staff and students. This contribution is both informal and at a school management and operational level through the Parents and Citizens (P&C) Association and School Board.

At City Beach Primary School our motto *Achieving Together with Pride* and our three core values of *Respect, Responsibility and Resilience* are integral to all that we do.



City Beach Primary School



Information Booklet



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OUR PEOPLE

The total number of staff varies from year to year according to school enrolments.

The leadership team is comprised of the Principal, Deputy Principal and Manager of Corporate Services who guide the school operations.

Principal:	Mari Dart - Overall responsibility for educational leadership, operation and management of the school.
Deputy Principal:	Alison Jenkins - Instructional leadership, administrative duties, learning support coordination and classroom support.
Manager Corporate Services:	Brunhild Lowry – Financial and office management.
Class teachers:	Kindergarten – Year 6 – refer to class structures table
Specialist teachers:	Languages Other than English – Japanese Sue Edwards Music Robyn Veitch Physical Education and Health Emma Webb Visual Art Dr Sue Girak
Support staff:	Mainstream Education Assistants Suzy Bryant, Kate Ellis, Kim Woolford SNEA Suzy Bryant, Natalie Fulcher, Nicola Hope-Johnstone, Collen Shah Library Officer Kate Ellis School Psychologist Richard Luyke School Officer Kim O'Brien Cleaners Jose Lopez and Chee Hong Teh Gardener Garth Waite

CLASS STRUCTURES - 2021

Class	Teacher
Kindergarten Monday, Tuesday Alternating Wednesday (Even Weeks)	Maria Martin Suzy Bryant (EA)
Kindergarten /Pre-primary Kindy - Monday, Tuesday Alternating Wednesday (Even Weeks) PP – Full time	Lena Westphal-Groves Anna Earnshaw (Wednesday) Kate Ellis (EA)
Pre-primary	Alicia Glass (Mon, Tues, Alternating Wed) Kate Molloy (Alternating Wed, Thurs, Fri) Kim Woolford (EA) Carolyn Van Der Werk (EA)

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Primary Classes Year 1-6	Teachers
Year 1	Lauren Graffin SNEA Natalie Fulcher SNEA Suzy Bryant
Year 1/2	Amanda Sobkowiak (4 days) Valerie Probst (1 day) SNEA Nicola Hope-Johnstone SNEA Colleen Shah
Year 2/3	Ashlee Booker SNEA Nicola Hope-Johnstone SNEA Colleen Shah
Year 3	Thomas Betson
Year 4	Louise Smith
Year 5	Tina Ingraham (4 days) Emma Webb (1 day)
Year 6	Liam Gauci

2021 School Term Dates

Term 1	Monday 1 February - Thursday 1 April
Term 2	Monday 19 April - Friday 2 July
Term 3	Monday 19 July - Friday 24 September
Term 4	Monday 11 October - Thursday 16 December

Current term dates and planners are available on the school website.

All term dates for the current year and future years are available on the Department of Education website.
<https://www.education.wa.edu.au/future-term-dates>



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2021 Public Holidays & School Development Days (students do not attend)

The school will be closed during the term on:

Labour Day	Monday 1 March
School Development Day	Tuesday 2 March
Good Friday	Friday 2 April
Anzac Day	Monday 26 April
School Development Day	Friday 28 May
Western Australia Day	Monday 7 June
School Development Day	Monday 8 November

HOURS OF SUPERVISION AND INSTRUCTION

To ensure your child's safety, they should **not arrive at school prior to 8.20am**. Children who arrive before this time must remain seated on the verandah area outside their classroom.

Supervision is provided between 8:20am and 8:35am. All classroom doors open at 8:35am to allow students' sufficient time to organise personal belongings and prepare for learning. This ensures a positive start to the day.

School commences at 8.50am**

**A bell rings at 8:47am to allow students time to get to class for lessons to start promptly at 8:50am. Students who arrive after the bell should visit the office to obtain a late slip.

Morning Recess 10.50am to 11.10am

Lunch break 12.20pm to 1:00pm

Crunch 'n' Sip 2.05pm – 2.10 pm

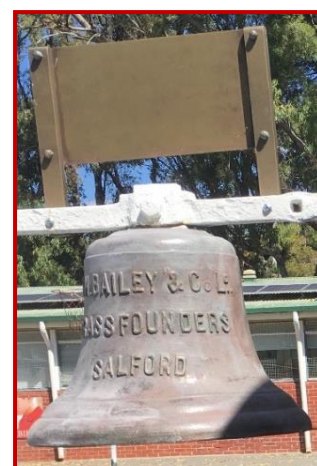
Dismissal 3:10pm

All children not involved in after school activities are expected to leave the school grounds by 3.30pm unless special arrangements have been made by parents or teachers. **If you are running late to collect your child, please advise the office.**

COMMUNICATING AND ENGAGING WITH SCHOOL

At City Beach Primary School, we value positive partnerships with parents and the school community.

We provide opportunities for parents to connect and communicate with the school in a range of ways. A connected network of digital mediums and various opportunities to meet face-to-face will enhance the valuable two-way communication that is necessary between parents and the school. We encourage all parents to be strong partners in their child's education and encourage you to be involved in school activities.



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Our Communication to You

- Our [newsletter](#) is distributed fortnightly via Mailchimp email and also available on our website. An email with the link to the newsletter on the website is sent to the parent's primary email address listed on your child's enrolment form. Please advise the office if you wish to use an alternate or additional email address.
- [Connect](#) –Department of Education Portal—secure log in. You can access Notices, a Library and Content with policies and information in a secure school specific location. Classroom teachers and the Leadership Team will use this as our primary method of communication. Please ensure that you advise us of any changes to your email address in order to ensure up-to-date records are kept. Your email address is used to connect you with us on the CONNECT Now App.
- Connect Now– Is the App for mobile devices which links to the Connect service. It allows you to receive push notifications and engage with Notices and Discussions from your child's class or school on your phone or tablet. Information about downloading and accessing Connect is available from the front office and on our website.
- Our website, www.citybeachps.wa.edu.au is the most current source of all information. It should be your first point of reference for any queries.
- A [term calendar](#) with the major school events is attached at the beginning of each term to the newsletter. A full listing is also available on the website under the What's Happening tab and is regularly updated.
- SMS Short Message Service –for attendance and urgent short messages (0437 485 812)
- Emails—City Beach Primary School also encourages the use of emails to communicate with staff and parents: citybeach.ps@education.wa.edu.au
- Please advise us of any changes to your email address to ensure up-to-date records are kept.

TEACHER - PARENT CONTACT

Informal ongoing contact with class teachers is central to positive partnerships at City Beach Primary School. In addition to formal reports at the end of first and second semester teachers report informally over the year in a variety of ways:

- Information sessions about the teaching and learning program
- Parent interviews in Term1/Early Term 2
- Parent teacher discussions, that may include three way conferences with the child involved
- Phone discussions between teacher and parent
- Annotations in homework diaries and journals
- Awards, emails and/or Connect Notices to advise parents about successes or concerns.

Where there is a need to discuss a student's progress, staff will contact parents via a note, email or call to arrange a suitable interview time.

Parent information meetings are held in each class in the first couple of weeks every year. At this meeting teachers set out their preferred communication methods, e.g. school diary, email and meetings during Duties Other Than Teaching time (DOTT).

Parents are very welcome to discuss matters regarding their child with their teacher at any time. This is to the mutual advantage of parents, teachers and children. To avoid disruptions to normal class routines we do ask parents to arrange visits in advance with the teacher.

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Concerns

We are a vibrant school with staff and students actively learning and interacting with one another on a daily basis. It is important to us that you feel listened to and have any concerns addressed in a timely manner. Working together will ensure strong and supportive partnership exists in the best interest of the children. Please address any concerns in a timely manner with the staff member concerned through the correct processes. The Principal is available for parents to discuss any school issues or unresolved concerns. You can also refer to our [Complaints Management Policy](#).

Attendance

Attendance of students PP-Year 6 is compulsory. It is a requirement that the school is notified of all student absences. It is important for teachers to be informed by parents if their child is going to be absent. If a parent needs to collect their child during the day for appointments, they are to go to the office and sign their child out using our Passtab App. Parents can text the SMS system (0437 485 812) to inform the school of any absences. A note/email to explain the absence to the teacher on their return should also be provided.



Absences for extended holidays during the school term need to be pre-approved by the Principal. Please note that school work is not provided for students who take holidays during the term.

PASTORAL CARE

Our school fosters a warm and caring environment where safety and respect for others is paramount. The School Curriculum and Standards Authority (SCASA) articulates the Western Australian Values of Schooling which include: a pursuit of knowledge and a commitment to achievement of potential; self-acceptance and respect of self; respect and concern for others and their rights; social and civic responsibility and environmental responsibility. These values underpin what educators in Western Australia believe students should value as a result of participation in programs during their schooling.

Achieving Together with Pride, the school motto, is a focus for the positive cooperation between all members of the school community. The basis for student values and attitudes is the home and parents are the primary educators. In the school, it is the teacher's role to teach and encourage learning which is supported by parents.

The staff at City Beach Primary School work together to ensure there is a consistent positive approach to behaviour across the school to support the social and emotional development of all students. Our Positive Behaviour Support Policy is available on the website for your information.

YOU CAN DO IT – KEYS TO SUCCESS

At City Beach Primary School, our social and emotional program is underpinned by the You Can Do It Program. An essential part of this program is the *You Can Do It – 5 Keys to Success* which are:

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Getting Along - being friendly and respectful with classmates and adults, working well in groups, solving problems without fighting, following important school rules, and helping to make our school a better place to live and learn.

Confidence - feeling I can do something well and be successful. It means not being afraid to make mistakes or to meet someone new. With confidence, you stand up tall and speak with a clear voice (not too loud, not too soft).

Persistence - trying hard and continuing to do something that is difficult. It is not giving up when the task gets tough or when faced with setbacks.

Organisation - setting a goal to do my best when I am learning something new. It means thinking ahead about the steps I must take to be successful in for this task. Organisation also means planning my time so that I'm not rushed and having all my supplies ready

Resilience - when faced with challenging situations being able to stop getting extremely angry, upset or worried. It is about controlling my behaviour when I am very upset by not fighting or running away and then calming down within a reasonable period of time. Being resilient means I can get back to work and play after a setback in my day.



PARENT PARTICIPATION

We encourage parents to be actively involved in their children's education at City Beach Primary School. Whether in an official capacity by taking on a role on our School Board or P&C, or as a volunteer in classes, being involved tell your children you value their education and want to make a difference – thank you.

The School Board

We value your input. The School Education Act 1999 places the responsibility for participating in many important decisions at the school in the hands of the School Board. The School Board is formed with the fundamental purpose of enabling parents and members of the community to engage in activities that are in the best interests of students and that will enhance the education provided by the school.

At City Beach Primary School, the School Board is comprised of the Principal, the Deputy Principal, one teacher, six parents and one external community member. The Board meets between four to eight times a year.

The general functions of every School Board in a public school are set out on our [website](#) under the 'Our School' tab. The City Beach Primary School Board carries out an important function in the school and is highly recommended for parents who wish to be more involved in the school. Comprehensive School Board Training is provided for elected members.

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Parents and Citizens Association Inc

The [P&C](#) work hard at City Beach Primary School to:

- promote the interests of the school by bringing parents, students, community members and teach it close co-operation;
- encourage parent and community participation in educational issues;
- assist in providing facilities and equipment; and
- promote the welfare of students at the school



P&C Meetings are held in the Library on a Tuesday, usually on the third and seventh week of each term, please check the website for meeting dates and times, everyone is welcome. The Principal reports at each meeting to provide invaluable information relating to both the school and changes within the Department of Education. It provides a forum for communication and feedback on all matters relating to the school and keeps parents informed.

The P&C has an Executive Committee comprised of the President, Vice President, Secretary, Treasurer and three General Members. Elections are held at an Annual General Meeting each year in February. The President of the P&C reports directly to the School Board.

The P&C operates the school Canteen and Uniform Exchange as services to the school community. The P&C also provides a school banking program and coordinates many social functions. The P&C also has a Facebook page – ‘City Beach Primary P&C Association’.

Class Representatives

A very important part of the communication process within our school are the class representatives. They are the link between the teachers, the parents and the P & C. Each class appoints a class representative/s at the beginning of the year. The responsibilities of the class representatives are to attend or appoint a delegate to attend P & C meetings, to act as a liaison between the teacher and class parents, to assist in welcoming new parents, to find volunteers for school events and organise social activities for class parents throughout the year. Your class representatives are a valuable contact for new parents and will happily answer any questions. Class representatives are listed in the P&C eBook. Class representatives also have the opportunity to meet with the leadership team throughout the year.

The P&C eBook

The P&C eBook is a school directory with all student and parent contact details listed by class. At the beginning of each year the class representative will request your contact details and permission to publish them as the school cannot release this information. The P&C eBook is an invaluable resource within the school community.

Funding

A central role of the P&C is the provision of supplementary funding to the school. Funds are raised through a [voluntary levy](#) each year that is designated to certain support areas and fundraising events held throughout the year. The P&C has over the years contributed significant funds to playground equipment, library resources, education assistants, computers and the provision of interactive whiteboards to all classrooms. This funding support is essential to the school. The P&C voluntary levy is the source of core funding to our school.

P&C has established an ATO endorsed Building Fund. All donations are tax deductible. The Fund is to assist with the future building and maintenance needs of the school. Funds must be used exclusively in the construction, acquisition and maintenance of school buildings and fixtures. Further details are available from the P&C.

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Canteen

The [school canteen](#) is operated by the P&C and is currently not operational as they do not have a Canteen Manager or a P&C Canteen Liaison to run the canteen. Instead, Kirkwood Deli will provide a fresh, homemade lunch delivery service twice a week on a Tuesday and Friday. The menu based on the Government's Traffic Light approach which categorises food into red light (not healthy), amber light (limited health value) and green light (healthy).

The canteen uses an online ordering system via www.quickcliq.com.au. The Canteen does not sell any nut based products. Please refer to the newsletter or the [webpage](#) for updated Canteen information.

Parent Volunteers

Parents assist the school in a multitude of ways – in classrooms, on excursions, with lunchtime activities, canteen rosters, sports events and training and book covering. The school recognises the importance of a strong partnership between students, parents and staff.

Parents with particular skills or knowledge can make valuable contributions to the learning program and parent help in the classroom is encouraged. Parent expertise is also sought to provide co-curricular programs. Our school holds the view that education is a shared activity between teachers and parents. Children who see their parents supporting the school and contributing towards the day-to-day activities gain confidence in and recognise the importance of the education process. Parents are asked to volunteer their services to the class teacher.



SCHOOL DRESS CODE

At City Beach Primary School, the school uniform plays an important role in promoting a positive image and creating a sense of identity among students. It also ensures ease of identification at recess and lunch for staff on duty. You are asked to support the uniform policy by ensuring that your children are neat, tidy and suitably dressed on all occasions. The school uniform should be worn with pride. And dress code concerns will be addressed with parents by an agreed school representative. Families unable to purchase uniform items for any reason are encouraged to contact the school to arrange support.

The uniform requirements are set out on the school [website](#). Uniforms are available from [Jenny Franklin Enterprises](#) and contact details and order forms are available on the school website under the Join Us tab.

The P&C also run a small Uniform Exchange for second-hand clothing and the sale of new hats and school bags. The Exchange is open on Thursday mornings from 9:00 to 9:30am. This service is run by a parent volunteer.

Hats

City Beach Primary School is a Sun Smart school. The wearing of hats for outdoor activities is compulsory. Students are asked to wear their school hat (labelled with their name) on the school grounds walking to and from specialist classes, during recess and lunch breaks and during outside directed school activities. Kindy and Pre-primary students are required to wear a red bucket hat which can be purchased through [Jenny Franklin Enterprises](#). Students from Year 1 to 6 wear a white school hat, with a black reversible House hat option available from April 2021. White hats can be purchased from the [second hand uniform shop](#) or in the front office. The NO HAT, NO PLAY school policy to protect students from the sun when outdoors, applies all year round. Students who do not wear a hat will be restricted to play in shaded areas during recess and lunch breaks. During sport they will be placed in a supervised, shaded area. We are an accredited SunSmart School.



BOOKLISTS

Students are provided with their [booklist](#) and stationery requirements for the following year in Term 4 of each school year. While parents are free to purchase stationery from shops of their choice, purchasing items from the booklist ensures you get the correct item requested by the teacher.

Items such as pencils, erasers, rulers are to be resupplied by parents as the need arises during the year. All items need to be labelled. The school provides a City Beach Primary School diary which is distributed by teachers at the beginning of each year and the cost is included on the Term account for Term 1. The diary is used for communication purposes and to assist students in the development of organisational skills.

MEDICAL INFORMATION

Illnesses

Parents are requested to keep their children home if they appear sick prior to school. While the school has facilities to care for children who become sick during the day, parents of children who are withdrawn from class through illness will be contacted and asked to collect them from school.

Accidents

If children are involved in accidents at school, it is necessary to contact parents to arrange for treatment and care. It is therefore crucial that parents keep their address, telephone numbers (including mobile phone numbers) up to date so that we can deal with your sick or injured child quickly to relieve distress. In the event of a serious accident where parents cannot be contacted, an ambulance may be called.

Medical conditions and allergies

A list of students with specific allergies is maintained at the school. Please advise the office if your child suffers from asthma, allergies or other medical conditions. The school requires information on all medicines required by students. If your child is on medication, please complete a medical form at the school office and ensure it is kept up to date. Please provide the school with an action plan provided by your family doctor if your child is asthmatic, has anaphylaxis or suffers from any other conditions that may require attention by staff.

Infections

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As infection spreads very quickly in a school. We appreciate parent's cooperation in following infection control processes. If needed, details regarding the duration of the absence from school for infectious diseases such as chicken pox, conjunctivitis, impetigo (school sores), measles, mumps, pediculosis (head lice), ringworm, rubella, whooping cough can be obtained from the school office. Notes will also be sent home with students in classes where an infectious disease has been diagnosed.

HOUSE SYSTEM

Children will be placed in one of the three Houses which are named after local plant species in Bold Park: Zamia (green), Dampiera (blue) and Acacia (gold). Each House has its own House Polo. Students are encouraged to wear their House polos on days when they have PE lessons and Junior Sport Year 1-3 (Thursdays) or Senior Sport Year 4-6 (Fridays). In 2021 Physical Education lessons are scheduled for Wednesdays and Fridays – please check with your child's classroom teacher for which day your child goes to PE lessons.



The House system is based on family groups for children in Years 1-6. The aim is to foster a strong sense of pride, identity and belonging. Teachers from different year levels are also assigned to a House. Sporting and cultural activities are structured within the House system throughout the year.

STUDENT LEADERSHIP

House Captains and Student Councillors organise lunchtime activities throughout the year.

A school "Buddy System" provides our younger students with a senior "buddy" who works with them in the classroom and who is available in the playground if the younger student has a problem. This system is introduced in Pre-primary when the senior student is in Year 5, and continues into Year 1 and Year 6. The younger children feel secure in the playground when they interact with older children at recess and lunch. The buddy system nurtures a sense of belonging to the school and builds positive relationships between students of different ages.

PROGRAMS AND POLICIES

In addition to the provision of a child-centred learning program in the eight learning areas of the Arts, English, Health & Physical Education, Languages other than English (LOTE - Japanese), Mathematics, Science, Humanities and Social Sciences (HASS) and Technologies the school provides a number of programs to ensure students are a part of a caring and safe environment that is supportive, enriching and builds on each student's personal strengths.

The learning programs at City Beach Primary School reflect the belief that children learn in different ways. Each student is known and treated as an individual. Teachers, parents and students work together to achieve shared goals.

The school is proud of the strong literacy and numeracy programs run throughout the school. All students in Years 3 and 5 participate in the National Assessment Program Literacy and Numeracy testing (NAPLAN) in May of each year.

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Our academic achievement in reading, writing and numeracy is at or above that of 'like schools'. We harness the power of play, social and emotional learning and creativity to drive our success and ensure our students make year on year progress in literacy and numeracy.

INCENTIVE PROGRAMS

Wipe Out Waste

Students are encouraged to reduce the use of single use plastic items in their lunch boxes by bringing food in reusable containers or a wrapping that can be recycled. During the morning teachers check with students how their food has been packaged. Students are awarded tokens based on the least amount of waste they have in their lunch boxes. These are tallied and the winning class receives the WOW award for their class for the week. This is announced on City Beach Radio each Wednesday.

Zip Up Hang Up Clean Up

Students are encouraged to keep their bag area clean and tidy by keeping their bags – Zipped Up, Hung Up and the areas around their bags Cleaned up. Student leaders inspect the bags on a Tuesday and Friday. They tally the bags that are zipped up and hung up correctly and give a score for cleanliness of the area. The winning class receives the Zip Up Hang Up Clean Up award for the week which is announced on City Beach radio.



LEARNING SUPPORT TEAM

The Learning Support Team at City Beach Primary School works together with staff to meet the learning needs of identified students. Solution focussed, the team supports learning, progress and growth in literacy and numeracy. They also work on the development and support of effective social and emotional skills to ensure our students become contributing and respectful members of our community. The team comprises of: the principal, deputy principal and one teacher from each phase of learning K-2 and Year 3-6. The early identification of developmental delays in children is paramount to success at school. During each stage of schooling a number of measures are employed to identify students in need of further support.

Kindergarten

The teacher discusses any concerns with parents in relation to hearing, sight, speech and or physical development to enable parents to access specialist health professional intervention. Kindergarten students are also screened by Child Development Nurses.

Pre-primary

All public schools in Western Australia are involved in the Department of Education's On Entry Assessment program. This program, presented as a literacy and numeracy interview, enables teachers to collect vital information on essential literacy and numeracy skills of their Pre-primary children. Parents will receive a printed overview of their child's skills following the testing.

They also provide your child and teacher with some valuable time together in a one-to-one opportunity to get to know each other at the start of the year.

For further information talk to your child's teacher or visit the On Entry website, at:
<http://www.det.wa.edu.au/educationalmeasurement/detcms/navigation/on-entry/>

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Year 1 - 2

Students in Year 1 and Year 2 are also assessed using the On-entry assessments and teachers use the results to monitor progress and inform the planning of teaching and learning programs, reflective of each student's needs. They also monitor and assess children's progress using a range of standardised tests and summative assessment.

Students at Educational Risk (SAER)

SAER include students whose achievement level, rate of progress or behaviour differs noticeably from past performances and /or that of their peers. This term also applies to those children who are underperforming and not achieving their potential.

SAER Parent/teacher interviews are conducted to inform parents of the processes and strategies in place for their child and a documented plan is developed. A variety of internal and external resources are utilised to address students at risk. These include:

- Literacy and numeracy
- Early intervention strategies
- Individual and group education plans - students are offered a variety of individual or small group support programs to focus on skill development to enable them to reach their full potential.
- Whole school literacy and numeracy programs
- A fully qualified school psychologist who visits the school once a fortnight to provide expert advice to parents and teachers
- School support staff that have designated duties to instruct small groups of students who require specific help.

Further assistance may include the recommendation of additional access to specialist health professionals.

Challenge and Extension

City Beach Primary School provides challenging and broad curriculum content together with a diverse co-curricular program to cater for all individuals. Opportunities are provided for students to participate in external competitions in Mathematics, Science, the Arts and English.

In addition to school based programs students are tested in Year 4 for participation in external classes through

Primary Extension and Challenge (PEAC) in Years 5-6. PEAC is a part time program in which students attend a District PEAC centre. Identified gifted and talented students are selected to participate in differentiated programs offered in a range of delivery modes. It is the parent's responsibility to transport their child to classes. For further information please visit <http://www.northmetropeac.wa.edu.au>.



All students are involved in a range of activities focused on developing Higher Order Thinking Skills (HOTS) using Blooms Taxonomy, Multiple Intelligences and Edward De Bono's Six Thinking Hats. We run Challenge and Extension Groups over the year, these include: Philosophy 4 Children; and HOT Art, to further develop critical and creative thinking @ CBPS.

REPORTING TO PARENTS

Regular reporting to parents and feedback on student progress is one of the primary requirements of all schools. We keep parents informed about their child's progress in a variety of ways each term at City Beach Primary School.

Parents and carers receive formal reports twice a year that comply with Department of Education requirements to:

- give an accurate and objective assessment of the student's progress and achievement; and

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- include an assessment of the student's achievement reported as ABCDE scale, clearly defined against specific learning standards and relative to the student's peer group.

Reporting measures have changed significantly over the years and are stipulated by the Department of Education. The Department provided expected standards and exemplars for teachers to moderate student achievement levels against expected standards for all learning.

Parents need to be aware that a child who achieves the **expected standard** for their year level will receive a C grade and this means that the student has a sound knowledge and understanding of concepts and has achieved an adequate level of competence in processes and skills in that learning area.

The standards that categorise the grades are as follows:

- A Excellent:** The student demonstrates excellent achievement of what is expected for this year level.
- B Good:** The student demonstrates high achievement of what is expected for this year level.
- C Satisfactory:** The student demonstrates satisfactory achievement of what is expected for this year level.
- D Limited:** The student demonstrates limited achievement of what is expected for this year level.
- E Very Low:** The student demonstrates very low achievement of what is expected for this year level.

In addition to formal reports during the year the following opportunities for parents to review their child's progress are provided.

Term 1

March Students at Educational Risk (SAER) interview conducted and documented

Term 2

Week 2 Progress Interviews

Week 6 Students at Educational Risk (SAER) interview conducted and progress reviewed

Week 10 Kindergarten – Year 6 Formal reports issued

Term 3

Week 6 Students at Educational Risk (SAER) interview conducted and progress reviewed

Week 8 Open Night – Wednesday 9 September

Term 4

October Students at Educational Risk (SAER) interview conducted

Week 10 Kindergarten – Year 6 Formal reports issued

OUR PROGRAMS

The Arts – Music and Visual Arts

City Beach Primary School offers a specialist music program. Children in Years 3 to 6 can join the un-auditioned school choir. The music program provides a fun and stimulating learning environment for all. Our children are given every opportunity to explore music through moving, singing, listening, body percussion and playing. They perform, create and respond to music. A piano in the Undercover Area is available for students to play in break times across the day.

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An Instrumental Music School Services (IMSS) program is available to students in Year 5 and 6 who are assessed as having the necessary musical competency in Year 4. The instrument on offer at City Beach Primary School is clarinet. Lessons are conducted by a visiting instrumental teacher.

The school offers a specialist Visual Arts program and students are encouraged to enter external competitions. A wide range of opportunities for the development of diverse fundamental skills is offered to all students. The program covers drawing, painting, sculpture, textiles, screen printing and ceramics. The art room is well resourced and has a kiln. Art history and appreciation are also part of the program and are integrated into the practical work.



Children may participate in Drama and Dance programs with specialist teachers from external organisations. The programs develop student self-confidence and are tailored for the junior and senior primary groups.

Debating and Public Speaking is offered to students in Year 5 and 6. They participate in interschool debating competitions. Year 6 student councillors also produce the City Beach Radio (CBR) broadcast, delivered to the whole school over the internal class PA system each Wednesday.



Physical Education

City Beach Primary School has a specialist physical education teacher and holds Interhouse Swimming, Cross Country and Athletics carnivals. The school also participates in Interschool Athletics, Cross Country and Swimming Carnivals and football, netball and soccer games. The aim of the program is to develop each student's skills, fitness and a positive attitude towards a healthy, active lifestyle. Students are required to wear sports uniform for physical education lessons.

Students from Pre-primary to Year 6 also participate in Department of Education swimming lessons during the year. This is comprised of eight to ten lessons over a two-week period. Students in Year 4, 5 and 6 access beach swimming lessons at Cottesloe Beach. PP – Year 3 student attend swimming lessons at Bold Park Aquatic.



Information Communications Technology

Each class has two computers connected to the internet and an interactive panel, two x 32 laptop trolleys and over 40 iPads that are networked and have access to the internet. All classrooms have Wi-Fi so laptops/iPads can be used in the room. Children are encouraged to use information technology as a learning tool to support achievement of learning outcomes. Parents and Children are required to sign a Computer Use Code of Conduct and a Third Party Consent Form at the start of each year.

Online Programs

The school accesses both the Mathseeds, Mathletics and Reading Eggs online programs. These internet based educational programs, are for use both at home and school. Mathletics helps students enjoy mathematics and improve their skills and results. The programs cover the full Kindergarten to Year 12 curriculum and teachers can set specific tasks for children to complete. Both programs have proven to be popular with parents and children. Students are issued with a user name and password at the beginning of the year.

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Library Resource Centre

We have a spacious and vibrant Library Resource Centre staffed by a Library Officer and available for all children to access during the week. Once a week classes from Kindergarten to Year 6 participate in a library session to develop library skills and to borrow books for home reading.



Sustainability Focus

The school has a strong environmental focus with all classes taking responsibility for different activities. An outline of the School Environmental plan is available on the school website. Students participate in the Wipe Out Waste (WOW) initiative. The school was the recipient of a Federal Government solar schools grant and State Government grant that enabled the installation of solar panels and a water tank that supplies water to the toilets. These resources support the environmental program.

Excursions and Incursions

Excursions and incursions play an important part in the learning program of all classes. Written permission is required for all excursions and failure to return the excursion permission slip will prevent the child from participating. This procedure is strictly adhered to.

City Beach Radio (CBR)

CBR is held weekly on Wednesday before the morning tea break. It is run by the Year 6 student leaders and used as an opportunity to deal with 'housekeeping' matters e.g. reminders for the week, lost property, recognition of good playground behaviour, You Can Do It vouchers, coming events and presentation of class Student of the Week awards.

ASSEMBLIES

Whole School Assemblies are held each term on Fridays as outlined on the term calendar, commencing at 8.50am in the undercover area. Each class takes a turn in leading the assembly and performing an item that reflects the student learning within class. The focus is on participation, development of interpersonal and public speaking skills and acknowledging student achievement within the school.

Parents are welcome to attend these assemblies.



DENTAL CARE

A Dental therapy caravan visits the school every second year. It provides free treatment to all children in the school. Parents are advised of any required work.

BUSES

A Transperth bus route stops at Marapana Road at 3.20pm and travels to South City Beach each afternoon. For details please go to the Transperth webpage www.transperth.wa.gov.au

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SMOKE FREE VENUE

Parents and visitors are asked to adhere to the Department of Education policy prohibiting smoking on school grounds.

DOGS

Parents and visitors are requested to not bring dogs on to the school grounds during school hours. Many children are fearful of dogs and some have allergies. We appreciate that families walk to school with their dogs however please leave the dogs tethered to posts outside school grounds at the edge of the quadrangle when taking your child to their classroom.

BICYCLES

It is policy that children in Years 1-3 are only to ride bikes if in the company of an adult. Bicycle racks are provided outside the Undercover Area. Bikes must be walked in and out of the school grounds. Basic bicycle safety is the responsibility of parents. The wearing of helmets is compulsory in line with State Legislation.

LOST PROPERTY

A lost property bin is located outside the Medical Room. Please label all items of clothing clearly with your child's full name, as this assists in the return of property at student assemblies.

PERSONAL BELONGINGS

Children are asked not to bring along valuables such as iPods, jewellery, electronic toys or money that can be mislaid or damaged during school. No responsibility can be accepted for valuables of this nature.

MOBILES PHONES

Children are not permitted to bring mobile phones to school, however if a parent deems this necessary, the mobile phone must be handed to the office before school and collected on departure at the end of the day.

A copy of the [Mobile Phone Policy](#) can be found on the school website in the 'Our School - Publications' tab – Policies. Smart watches are to be switched to aeroplane mode whilst at school. The camera device is to be switched off during school hours.

PARKING

In the interest of the children's safety, please observe the parking signs around the school. The staff car park at the front of the school office is for staff use only and is not to be used for setting down or pick up. Kiss 'n' Drive parking (currently unmarked) is available on Patonga Road and Marapana Road for parents wishing to set down and pick up children, other parents are asked to observe these signs and not park in these areas or on verges. Please drive slowly around the school to ensure the safety of our children. A [parking map](#) can be found under the Our School - Publications tab of the webpage.



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OUT OF SCHOOL HOURS CARE

Indigo Kids Club provide a before and after school care service on site from the Science (Room 7). More information is available from the [centre](#) and on our [website](#). Opening hours each term on school days are between 7:00am - 9:00am and 2:30pm - 6:00pm. We look forward to another successful partnership this year with Indigo Kids Club.

