

City Beach Primary School

Student Class Placement Guidelines

Rationale:

The nature of City Beach Primary School's student population, together with the Department of Education's teaching staff formula, often necessitates the inevitability of forming both composite (different year levels working within the one classroom) and non-composite classes.

The Western Australian curriculum ensures that a developmental and integrated approach to curriculum planning, teaching, learning and assessment is implemented within the school. This enables students to progress through their education at a pace that best suits their level of ability and avoids the major disjunctions between stages of schooling.

This developmental approach to education provides the basis for continuity and consistency in students' education irrespective of their particular class groupings.

Guidelines:

When considering class placements for students at City Beach Primary School –

All classes will represent a range of students' abilities and levels in relation to their academic and social development.

In making decisions with regard to student class placement, the overall academic, social, emotional, psychological and physical well-being of all students will be acknowledged and considered.

After consultation with staff, the responsibility for each student's class placement rests ultimately with the school's administrative staff.

Student class placements will be advertised on the immediate working day prior to the commencement of term one each year.

New enrolments to the school throughout the year will be appropriately placed in areas of the school where there are vacancies and after consultation with the school's administrative team.

Every effort will be made not to exceed DoE recommendations regarding class sizes:

K – 20, PP- 27, PP/1- 25, 1-3 – 24, 4-7 – 32 (mixed years 31)

The successful implementation of these guidelines will ensure smooth transition from year to year with the overall wellbeing of every student in the school being considered.